

Opinion

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|-----------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exceeds | 4 | <input type="checkbox"/> Meets all expectations set forth in Meets (3) category <input type="checkbox"/> Includes three or more facts or reasons to support opinion |
| Meets | 3 | <input type="checkbox"/> Writes a paper that states an opinion <input type="checkbox"/> Provides a title to establish the topic and/or names the book <input type="checkbox"/> Establishes a situation with the opening sentence <input type="checkbox"/> Expresses preferences to topic and/or book Supplies two facts or reasons that supports opinion <input type="checkbox"/> Uses linking words and phrases such as, <i>but, and, then, because, also, in addition, however etc.</i> to connect reasons and opinion <input type="checkbox"/> Uses sources such as, print and internet to gather information about the topic <input type="checkbox"/> Provides a conclusion |
| Partially Meets | 2 | <input type="checkbox"/> Writes 3-4 pattern or non-pattern complete sentences about the topic <input type="checkbox"/> Preference to topic may be unclear <input type="checkbox"/> Uses one fact or reason to support opinion |
| Does Not Meet | 1 | <input type="checkbox"/> Writes 1-3 incomplete sentences about the topic <input type="checkbox"/> Uses no facts or reasons or reasons to support opinion |

Organization and Focus

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|-----------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exceeds | 4 | <input type="checkbox"/> Meets all expectations set forth in Meets (3) category <input type="checkbox"/> Uses many descriptive words Sequence is well organized and logical |
| Meets | 3 | <input type="checkbox"/> Selects a focus <input type="checkbox"/> Uses some descriptive words <input type="checkbox"/> Prints legibly and spaces letters, words, and sentences appropriately <input type="checkbox"/> Uses transition words to move the reader from one detail to the next |
| Partially Meets | 2 | <input type="checkbox"/> Does not describe the picture <input type="checkbox"/> Writes left to right, and return sweeps <input type="checkbox"/> Uses few descriptive words <input type="checkbox"/> Most words are spaced correctly |
| Does Not Meet | 1 | <input type="checkbox"/> Does not write on topic <input type="checkbox"/> Words are randomly written <input type="checkbox"/> Some words are illegible |

Language Conventions

- Exceeds 4
- Meets all expectations set forth in Meets (3) category
 - Uses a variety of simple and compound sentences
 - Correctly capitalizes the title of the story
 - Uses commas in dates and to separate single words in a series. (CCSS L 2e)
 - Correctly spells contractions (if used)
 - Uses conventional spelling for words with common spelling patterns & for frequently occurring irregular words (CCSS L 2d)
 - Spells untaught words phonetically, drawing on phonemic awareness & spelling conventions (CCSS L 2e)
- Meets 3
- Uses complete sentences, and/or compound sentences
 - Correctly uses singular and /or plural nouns with matching verbs (CCSS L 1c)
 - Uses verbs to convey a sense of past, present and future (CCSS L 1e)
 - Uses correct end punctuation (CCSS L 2b)
 - Capitalizes the first word of sentences, names of people, and dates (CCSS L 2a)
 - Correctly uses contractions (if used)
 - Spells most 3-4 letter short vowel words and grade level appropriate sight words correctly
- Partially Meets 2
- Contains a few incomplete sentences
 - Incorrect use of singular and plural nouns
 - Begins to use end punctuation
 - Begins to write beginning of a sentence, names and dates with capital letters
 - Writes phonetically spelled words
- Does Not Meet 1
- Uppercase letters are random or within words
 - Punctuation is missing

Narrative: _____

Organization and Focus: _____

Language Conventions: _____

Total Score: _____

| Scoring Guide | | | |
|-----------------|----------|---|---------------------|
| Exceeds | 10-12pts | A | E: Excellent |
| Meets | 7-9pts | B | VG: Very Good |
| Partially Meets | 4-6pts | C | S: Satisfactory |
| Does Not Meet | 1-3pts | D | AC: Area of Concern |