

## Narrative

- |                 |   |   |
|-----------------|---|---|
| Exceeds         | 4 | <input type="checkbox"/> Meets all expectations set forth in Meets (3) category<br><input type="checkbox"/> Clearly develops character, setting, problem & solution<br><input type="checkbox"/> Uses dialogue Concluding sentence connects to the title   |
| Meets           | 3 | <input type="checkbox"/> Writes a paper that tells a story (fictional or autobiographical)<br><input type="checkbox"/> Has character, setting, and problem & solution, when applicable<br><input type="checkbox"/> Establishes a situation with the opening sentence<br><input type="checkbox"/> Recounts sequenced events using correct time order words<br><input type="checkbox"/> Uses details to describe action and incidents Provides a sense of closure |
| Partially Meets | 2 | <input type="checkbox"/> Writes 3-4 pattern or non-pattern complete sentences about the topic<br><input type="checkbox"/> Has character and setting Uses a few details Uses little description  |
| Does Not Meet   | 1 | <input type="checkbox"/> Writes 1-3 incomplete sentences about the topic<br><input type="checkbox"/> Uses no details  |

## Organization and Focus

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|-----------------|---|--|
| Exceeds         | 4 | <input type="checkbox"/> Meets all expectations set forth in Meets (3) category<br><input type="checkbox"/> Uses many details to describe the narrative<br><input type="checkbox"/> Uses many descriptive words<br><input type="checkbox"/> Includes description of setting and characters<br><input type="checkbox"/> Clearly develops a plot with a beginning, middle, and end |
| Meets           | 3 | <input type="checkbox"/> Selects a focus<br><input type="checkbox"/> Uses some descriptive words<br><input type="checkbox"/> Prints legibly and spaces letters, words, and sentences appropriately<br><input type="checkbox"/> Uses transition words to move the reader from one detail to the next  |
| Partially Meets | 2 | <input type="checkbox"/> Describes the picture<br><input type="checkbox"/> Writes left to right, and return sweeps<br><input type="checkbox"/> Most words are spaced correctly   |
| Does Not Meet   | 1 | <input type="checkbox"/> Does not write on topic<br><input type="checkbox"/> Words are randomly written<br><input type="checkbox"/> Some words are illegible   |

## Language Conventions

- Exceeds 4
- Meets all expectations set forth in Meets (3) category
  - Uses a variety of simple and compound sentences
  - Correctly capitalizes the title of the story
  - Uses commas in dates and to separate single words in a series. (CCSS L 2c)
  - Correctly spells contractions (if used)
  - Uses conventional spelling for words with common spelling patterns & for frequently occurring irregular words (ccss L 2d)
  - Spells untaught words phonetically, drawing o phonemic awareness & spelling conventions (ccss L 2e)
- Meets 3
- Uses complete sentences, and/or compound sentences
  - Correctly uses singular and /or plural nouns with matching verbs (ccss L 1c)
  - Uses verbs to convey a sense of past, present and future (ccss L 1e)
  - Uses correct end punctuation (ccss L 2b)
  - Capitalizes the first word of sentences, names of people, and dates (ccss L 2a)
  - Correctly uses contractions (if used)
  - Spells most 3-4 letter short vowel words and grade level appropriate sight words correctly
- Partially Meets 2
- Contains a few incomplete sentences
  - Incorrect use of singular and plural nouns
  - Begins to use end punctuation
  - Begins to write beginning of a sentence, names and dates with capital letters
  - Writes phonetically spelled words
- Does Not Meet 1
- Uppercase letters are random or within words
  - Punctuation is missing

Narrative: \_\_\_\_\_

Organization and Focus: \_\_\_\_\_

Language Conventions: \_\_\_\_\_

**Total Score:** \_\_\_\_\_

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern